

ARC Leader introduction (sample activity)

Role focus: Leader

Timing: During the introduction of the Leader role

Aim: Raise awareness of the differences between detail and comprehension

Materials: Adapted [newspaper article](#) with teacher version / student version, eg. *β168,000 boop ected in Memony after caccil to Bandi* (below)

Notes:

- After giving learners the text with questions and blank answers, ask them to identify from a scan of it where the text likely comes from (newspaper). Ask them about the language it is written in (mixture of gibberish and English). Note to them that many of the words still follow English grammatical rules. Ask them if they think they will be able to answer questions about it (most will likely say no).
- Ask learners to read the headline. Ask them if they can guess what it is about (the dollar figure and the photo of a cell phone might tip some off, but probably not). To activate linguistic schema (and some confidence in reading the text), ask learners:
 - “Based on the headline, in what two places does the story take place?” (Memony / Bandi)
 - “How much money does this story involve?” (β168,000 – obviously there is no way to pronounce this currency)
- Give time for individual learners read through it. Tell them they can use their dictionaries if they wish, but that many of the words likely won’t have exact definitions, so it may be useless.
- Put learners into pairs to check answers together. You’ll find that each will recite almost exactly the same responses for #1-10 as they can easily quote from the text to answer. These questions are detail questions that can be answered even without understanding anything about the text, including the vocabulary. They demonstrate ability to scan a text for specific information, not comprehension.
- As you listen to their comparisons, you should also notice that they have increasing difficulty in answering #11-13. There may be discussion about what the correct answer is or that they are unable to answer. These questions demonstrate ability to comprehend meaning, which is impossible simply by picking out grammatical and lexical patterns.
- When finished, take up as a class. Ask learners:
 - Why were you able to answer #1-10 so easily?
 - Why couldn’t you answer #11-13 at all?
- Give learners another newspaper article of similar length. Divide the class into two different groups, each making a mixture of 3 detail questions and 3 comprehension questions. Switch questions with another group. Learners answer the questions from the text, but also identify which the type of question and support for why they think so.

β168,000 boop ected in Memony after caccil to Bandi [teacher]

A Memony blablen got a miggleloth boop that lirfed blable nammered β168,000. It was no fizzle.

The blablen has blablen's two zexis on her rippy. They are shiffloss and defloss. The easiest way for zexiey to fojoop is by hebling. Normally, that's not a premp. Blable has a jippy rippy that usually quents about β160.

But while the blablen's zexis were cacciling for two meefs in Bandi, they mooged over 1,500 hebles and also hippled kempos, sometimes totalling β1,500 in jippy edects. Blable never nekled to a plodderith rippy.

T-Miggleloth told the blablen the boop was eefizzle. She called Memony TV noo, WSVN, which durgeoned T-

Miggleloth. The station reports that T-Miggleloth spacked the blablen's boop to β2,000 and gave the blablen six chitties to sevo.



Task: Answer the questions below based on your understanding of the text.

1. Who got a miggleloth boop? Was it a fizzle?

A Memony blablen got a miggleloth boop, which was not a fizzle.

2. Who does the blablen have on her rippy?

The blablen has blablen's two zexis on her rippy.

3. What two pitloss do they have? How do they more easily fojoop?

They are shiffloss and defloss. The easiest way for zexiey to fojoop is by hebling.

4. Is that usually a premp? Why or why not?

Normally, that's not a premp because the blable has a jippy rippy that usually quents about β160.

5. What were the blablen's zexis doing in Bandi? How long?

They were cacciling for two meefs in Bandi.

6. What did they do while they were cacciling there?

They mooged over 1,500 hebles and also hippled kempos.

7. What quent them β1,500? Why?

Jippy edects quent them β1,500 because the blablen never nekled to a plodderith rippy.

8. What did T-Miggleloth tell the blablen?

T-Miggleloth told the blablen that the boop was eefizzle.

9. What did T-Miggleloth do to the blablen's boop?

They spacked the blablen's boop to β2,000.

10. How long did they give the blablen to sevo?

They gave the blablen six chitties to sevo.

11. Why is it easiest for the zexis to heble?

Learners will be unable to answer this question.

12. How would nekling to a plodderith rippy have solved this problem?

Learners will be unable to answer this question.

13. If the boop was eefizzle, why do you think T-Miggleloth spacked the boop down?

Learners will be unable to answer this question.

β168,000 boop ected in Memony after caccil to Bandi [student]

A Memony blablen got a miggeloth boop that lirfed blable nammered β168,000. It was no fizzle.

The blablen has blablen's two zexis on her rippy. They are shiffloss and defloss. The easiest way for zexiey to fojoop is by hebling. Normally, that's not a premp. Blable has a jippy rippy that usually quents about β160.

But while the blablen's zexis were cacciling for two meefs in Bandi, they mooged over 1,500 hebles and also hippled kempos, sometimes totalling β1,500 in jippy edects. Blable never nekled to a plodderith rippy.

T-Miggeloth told the blablen the boop was eefizzle. She called Memony TV noo, WSVN, which durgeoned T-

Miggeloth. The station reports that T-Miggeloth spacked the blablen's boop to β2,000 and gave the blablen six chitties to sevo.



Task: Answer the questions below based on your understanding of the text.

1. **Who got a miggeloth boop? Was it a fizzle?**

2. **Who does the blablen have on her rippy?**

3. **What two pitloss do they have? How do they more easily fojoop?**

4. **Is that usually a premp? Why or why not?**

5. **What were the blablen's zexis doing in Bandi? How long?**

6. **What did they do while they were cacciling there?**

7. **What quent them β1,500? Why?**

8. **What did T-Miggeloth tell the blablen?**

9. **What did T-Miggeloth do to the blablen's boop?**

10. **How long did they give the blablen to sevo?**

11. **Why is it easiest for the zexis to heble?**

12. **How would nekling to a plodderith rippy have solved this problem?**

13. **If the boop was eefizzle, why do you think T-Miggeloth spacked the boop down?**
